

## **Work Plan of the STSM (10 March – 4 April 2014)**

### Pre-STSM:

- Reviewing the literature on the semantics of interrogatives and the structure of questions in both spoken and signed languages with paying special attention to literature on TĪD, LIS and LSF questions.
- Listing the types of question structures which will be in the center of research during this STSM.
- Conducting research on whether different verb types select different embeddings and/or whether they follow different embedding strategies.

### Week 1:

- Attending LIS and LSF data elicitation sessions and observing the methodology used.
- Understanding the strategies of question formation in LIS and LSF.
- Improving skills in data annotation in ELAN by attending LIS and LSF annotation sessions.

### Week 2:

- Comparing initial findings regarding question formation in LIS and LSF to those in TĪD.
- Discussion of the results of the comparison of three languages regarding their strategies of question formation.
- Discussing and testing the most efficient types of tasks aiming at eliciting embedded questions.
- Sharing acquired knowledge and discussing the efficiency of the methods of data collection regarding embedded questions in TĪD with researchers from home institution.

### Week 3:

- Understanding question embedding strategies in LIS and LSF.
- Eliciting new data from LIS and/or LSF signers and checking previously annotated LIS and LSF data with the aim of finding embedded questions.
- Comparing (non-)question embedding strategies, their environments and elicited data to those in TĪD.
- Analyzing newly or previously elicited data in order to detect the key differences in word order and non-manual marking between structures mentioned in the question/interrogative literature.

### Week 4:

- Further investigation of LIS and LSF data and comparing the findings to TĪD data and question formation/question embedding strategies.
- Sharing the final findings with both the host institution and the home institution and discussing them.

- Discussion of a possible future collaboration of both the host and home institutions in the topic and implications of the scientific findings of research conducted during this STSM to other ongoing papers.